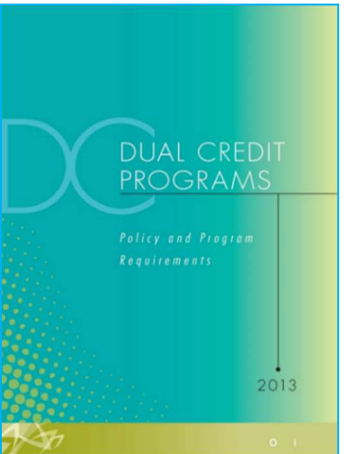


School College Work Initiative (SCWI)
 * managed by CODE
 * funded by EDU and AESD (\$40M)
 * administered by 16 RPTs which are comprised of board and college partners
 * annual RFP and approvals process

School Within a College (SWAC)
 # SWAC programs: 91
 # SWAC students: 3,188
 "A made in Ontario model"



The Dual Credit Program is governed by Ministry of Education policy

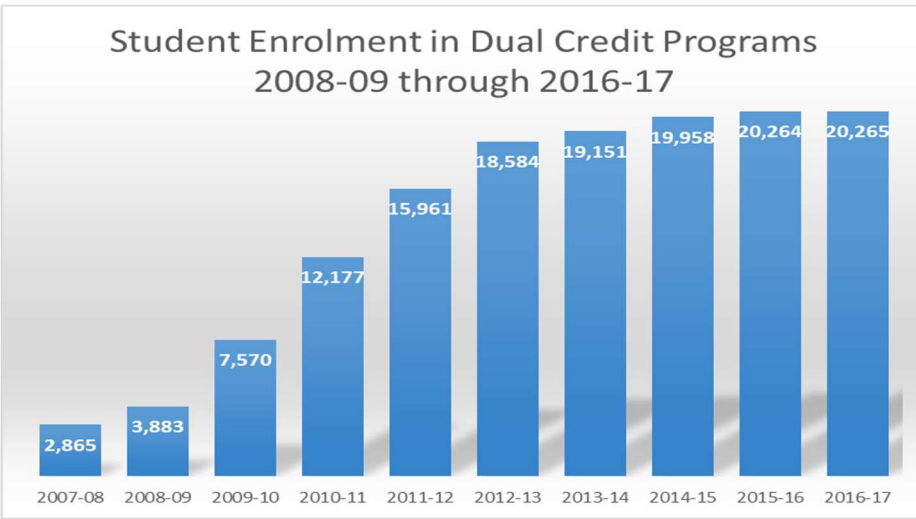
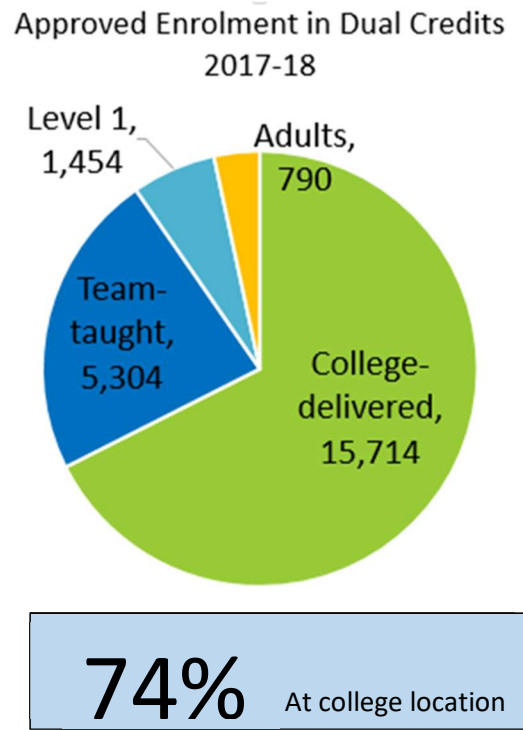
- participants are selected based on criteria set out in policy
- students can count up to 4 optional credits towards their Ontario Secondary School Diploma (OSSD) if they are successful in Ministry-approved dual credit programs
- if successful, credits also count towards post-secondary credentials (college diplomas, certificates, Level 1 apprenticeship programs)
- every student has a dual credit teacher



"This program has changed my life."
 "This program is about creating opportunity and second chances. All of us are part of this program for a variety of reasons however we all have an equal opportunity to be successful and graduate high school."
 "Honestly, before this program I really did not think I would go to postsecondary. Now, I believe it will be part of my future."

Students say this about their dual credit experiences

- 4 target groups:
- ✓ Primary target group
 - ✓ SHSM students
 - ✓ OYAP students
 - ✓ Adult students (new in 2017-18)



86.5%
 2015-16 Provincial Graduation Rate

Purpose of Dual Credits, to help students who meet the criteria for participation:

- earn their Ontario Secondary School Diploma (OSSD)
- make a successful transition to college or an apprenticeship

88% Students who started and finished their dual credit

91% Students who finished their dual credit and earned the credit

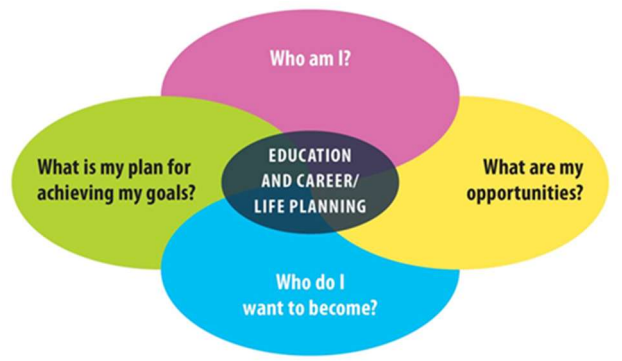
8,906
 Dual credit students had earned their Ontario Secondary School Diploma by the end of the year they took their dual credit.

4,377
 Number of 2013-14 dual credit students who applied to college the year after they took their dual credit.

2,721
 Number who registered

62%
 Conversion rate – those who applied to and subsequently registered in college

- Adolescent Dual Credit Program Design**
- designed specifically for students who meet the criteria for the primary target group as defined in policy
 - not an entitlement program
 - students may be too "old", need a new start, a new place
 - without the dual credit, these students would likely not graduate because secondary school is no longer a good fit
 - students need to be prepared to "step up" and take advantage of this opportunity
 - not designed for students who have an OSSD or for students wanting a college experience
 - individualized supports put in place to help students achieve the college standard



- 79% of students identified as being in primary target group (disengaged and underachieving with the potential to succeed)
- 28% of students have an Individual Education Plan (IEP)
- 10% of students were reported to have previously left school and returned



The presence of stable, trusting relationships is a key factor for enabling re-engagement. Stable relationships with nonfamily adults, in particular, play a big role in young people's re-engagement with school."
 (http://gradnation.org/sites/default/files/DQOM_Execsummary.pdf)

2015-16, 2016-17 Data – EDCS, OCAS, OUAC. Released: May 2018
 School College Work Initiative (www.gotocollege.ca, www.scwi.ca)