



Symposium de 'IJECT du printemps 2019

Thème: École/Collège/TRAVAIL:

Itinéraires vers les métiers spécialisés

Le mardi 14 mai, 2019

Inscription: 8 h 15 – 9h 00

Programme: 9 h 00 – 14h 30

Humber Institute of Technology and Advanced Learning - North Campus

205 Humber College Blvd., Toronto M9W 5L7

www.iject.ca

L'Initiative de jonction écoles/collèges/milieu de travail est un projet conjoint du ministère de l'Éducation, du ministère de l'Enseignement supérieur et de la Formation professionnelle, du Comité des présidentes et présidents des collèges (COP) et du Conseil ontarien des directrices et directeurs de l'éducation (CODE)

Horaire détaillé du Symposium

9 h 00 – 10 h 00

Session #1: Atelier

1.01 Recruitment and Selection: Paving Pathways for Students in the Skilled Trades

Room: B202 (Maximum 60)

Target Audience: Dual Credit Teachers, Guidance Counsellors, Administrators, Co-op Teachers

Presenters: Jody Jakubo, Dual Credit Teacher; Dana Kinsella, OYAP, SHSM Coordinator, Rainbow DSB

Description: In this session, participants will learn how the Rainbow District School board took a team approach to recruitment for Dual Credit classes. With a focus on pathways into the skilled trades and a unique target of nontraditional students; the SSI team choose individuals who weren't achieving their maximum success in a traditional school setting. Learn how we came together with various partners to select, recruit and promote the dual credit program.

1.02 It's a New World Out There: Connecting students to their future in trades

Room: Lecture Theatre, Concourse E135 (Maximum 300)

Target Audience: Dual Credit Teachers, Guidance Counsellors, Administrators

Presenters: Brenda Gilmore, Chair Technology, Trades and Apprenticeship, Conestoga College, RPT 7 Chair; Rosie Hessian, Chair Community Outreach, Pathways and Youth Engagement, Conestoga College, RPT 7 Coordinator

Description: Offering a wide-range of learning opportunities outside of the classroom - Engaging students to create and discover their potential through innovative programs like SCWI, SHSM, Reach Ahead opportunities and using community resources to help bridge the gap. In this interactive workshop, the college, industry and the Workforce Planning Board will highlight student opportunities and community resources to assist students and teachers in trade pathway planning.

1.03 Mapping Out a Career in the Skilled Trades

Room: B213 (Maximum 40)

Target Audience: Dual Credit Teachers, Guidance Counsellors, School Board and College Personnel involved with Dual Credits

Presenters: Dan Lortie, OYAP coordinator CDSB of Eastern Ontario; Eleanor MacNiven-Hoecht, Pathways Coordinator Hasting Prince Edward DSB; Kelly Pilgrim DC Coordinator Limestone DSB; Tori Latchmore, SWAC Teacher, Limestone DSB

Description: Participants will learn how to support students as they consider apprenticeship as a pathways and TRANSITION from Level I apprenticeship dual credits and/or trades-focused dual credits to take the next step to becoming journeypersons. Bring your specific questions and the presentation will be customized to meet your needs! You will hear about policies, processes, and exciting programs in the trades including WITTS - Women in the Trades SWAC Dual Credit.

1.04 A New Start: SWAC Student Panel - A Transition Program for Post-Secondary

Room: B201 (Maximum 50)

Target Audience: Teachers, Principals, Vice-Principals, Guidance Counsellors, College Faculty and others

Presenters: Anna Paolitto-Primiani (SWAC Toronto CDSB Teacher); Mary Ellen Gucciardi (SWAC Dufferin-Peel CDSB Teacher); Natalie Davey (SWAC Toronto DSB Teacher); A panel of students in the SWAC Program, including some students moving on to trades-based college programs.

Description: SWAC (School Within A College Program) is a student success initiative offering secondary students the opportunity to earn secondary school credits and college credits. The goal is for students to complete their OSSD and transition to Post-Secondary destinations. The typical SWAC student may face challenges in graduating but has potential to succeed in college. This workshop presents the benefits and challenges from the student perspective.

1.05 Adult Dual Credits: From Conceptualization to Completion (Including Adult SWAC)

Room: B211 (Maximum 50)

Target Audience: DC Teachers, School Board Reps, Administrators, College Advisors, SWAC Teachers, College Reps, Re-engagement Staff

Presenters: Andrea Brown, Supervisor of Youth Development Programs, St. Clair College; Karen King, Manager, School College Work Initiative, Lambton College; Janice Wranich, Special Projects Teacher, Lambton Kent District School Board; Tom Smith, Learning Coordinator Dual Credit/SWAC/SWAU/Adult Dual Credit, Thames Valley District School Board

Description: This workshop will be a panel presentation that includes some key people within RPT 10 that have been involved in Adult Dual Credits & Adult SWAC. School Board and College perspectives will be highlighted, including best practices and lessons learned. The panel will also share some testimonials concerning the program from Adult students. Discussion on how post-secondary education pathways are presented to encourage our adult students, including the need for students in the skilled trades.

1.06 Level 1 Math Resources

Room: B214 (Maximum 40)

Target Audience: All

Presenters: Emilie Metwalli, Culinary Arts Professor; Patricia Jackson, Project Leader, Quality Learning, Teaching and Innovation, Canadore College

Description: RPT 8, in partnership with SCWI, has created a series of three curriculum resources for students entering our Level 1 Apprenticeship Dual Credits programs. These resources are aimed at building the essential mathematical skills for students entering a career in the Culinary, Carpentry, and Motive Power sectors. Workshop participants will review the three new Level 1 resources and have the opportunity to “test-drive” a series of hands-on activities drawn from the culinary curriculum.

1.07 Engaging the Disengaged

Room: B205 (Maximum 50)

Target Audience: Dual Credit Teachers, Guidance, Administrators, College Faculty, Advisors, High School Teachers

Presenters: Robert Wager, Director SCWI & AU; Sue Hawkins, Manager SCWI & AU; Heather Bickle, Health Promotion Coordinator, Durham College

Description: This workshop explores several theories to engage SCWI’s primary target group – disengaged youth. The connection between engagement and motivation, the importance of connections, encouraging a sense of belonging, and restorative practices are examined. Suggested resources are provided for those who are interested in learning more.

1.08 On Campus Learning Experiences for Off Campus Dual Credit Students

Room: B215 (Maximum 50)

Target Audience: Dual Credit Teachers, ADC Advisors, Counsellors, College Faculty

Presenters: Katelyn McCreary, SCWI Events and Activities Coordinator, Conestoga; Krista Zilkey, DC Contact and manager, Fanshawe; Sarah Bradshaw, ADC/SWAC Advisor, Mohawk; Mark Sitko, DC Teacher, Brant Haldimand Norfolk CDSB; Jeff Klunder, DC Teacher, Grand Erie DSB; Mary Gallo, RPT5 SCWI Coordinator

Description: Students taking Team-Taught or college delivered DC courses in skilled trades at a secondary school do not have the same college experience as DC students taking courses on campus. Join us in an interactive workshop to discuss best practices with representatives from Conestoga, Fanshawe and Mohawk Colleges as well as DC teachers who have had first-hand knowledge in planning and executing learning experiences for students interested in pursuing pathways to Skilled Trades.

1.09 Dual Credit Planning to Enhance Project Success

Room: B212 (Maximum 30)

Target Audience: RPT Chairs & Coordinators, Student Success Leads, Administrators, Principals

Presenters: Paul Caldbick, RPT 15 Algoma Co-Chair, Algoma District School Board, Principal, AEC; Karen Gauthier, RPT 15 Algoma Co-Chair, Sault College Project Officer

Description: As RPTs struggle to develop new dual credit projects with limited funding expansion, planning strategies with high schools, colleges and community partners becomes very important. As we gear up to enhance pathways to the Skilled Trades, RPT 15 will share its planning processes and how we merge the different SCWI, Board and College planning schedules in order to deliver successful dual credit projects that resonate with our students.

1.10 An Introduction to the School-College-Work Initiative (SCWI) and Dual Credits

Room: B208 (Maximum 60)

Target Audience: Anyone new to the School-College-Work Initiative or new to dual credits.

Presenter: Sonja Vandermeer, Program Coordinator, School-College-Work Initiative

Description: New to SCWI? This is a great way to start the Symposium. Need more information regarding how the School-College-Work Initiative, Regional Planning Teams and Dual Credits work? We'll start with the basics, including acronyms, definitions and who's involved. Whether you are a guidance counsellor, dual credit teacher, RPT member, college faculty, or other -- come to gather information and to ask your questions. No experience required. (Learn more online: www.scwi.ca or www.iject.ca)

1.11 Promotion des métiers spécialisés et des technologies auprès de la jeunesse ontarienne

Room: B206 (Maximum 58)

Target Audience: Enseignantes et enseignants de la DRC et de L'ÉAC, conseillères et conseillers en orientation, personnel de direction d'école et personnel des collèges

Presenter: Asmaa Bacchus, Compétences Ontario

Description: Compétences Ontario bâtit la main-d'œuvre de l'Ontario dans le domaine des métiers spécialisés et des technologies. Nous habilitons et encourageons tous les jeunes, y compris les femmes et les jeunes autochtones à considérer une carrière dans le domaine des métiers spécialisés et des technologies. Notre engagement auprès des élèves, des enseignants, des parents, des bénévoles, des employeurs et des mentors fait en sorte que nos programmes permettent de créer des liens entre l'éducation, l'expérience et l'emploi.

Nous effectuons des présentations dans les écoles à travers l'Ontario, organisons le plus grand concours des métiers spécialisés au Canada, offrons des camps d'été axés sur le perfectionnement des compétences et qui mettent les élèves en relation avec les employeurs.

1.12 Overcoming Distance in Effective Dual Credit Delivery / Surmonter les défis de distance pour offrir un cours à DRC aux régions éloignées

Room: B216 (Maximum 50)

Target Audience: Administrators, Guidance Counsellors, DC Teachers and College Instructors / Administrateurs, conseillers en orientation, coordonnateurs des conseils, enseignants des DRC, représentants des collèges

Presenters: Jim Keyes RPT 11 SCWI Coordinator; Laura Christie, Director of Lake of the Woods and Red Lake Campus, Confederation College; Angelina Anderson, Director of Dryden and Sioux Lookout Campus, Confederation College; Sylvain Vachon, Conseiller pédagogique en apprentissage par expérience, Président de l'ÉPR 3

Description: In this bilingual workshop, learn how regional campuses effectively use a variety of approaches to deliver dual credit experiences to students in schools in remote locations and with low student populations. / Dans cet atelier bilingue, venez découvrir et partager vos différentes méthodes de livraison de cours DRC afin d'offrir des expériences collégiales aux élèves des régions éloignées et pour les écoles moins peuplées. Cette séance permettra un échange de pratiques réussies. Venez partager vos expertises!

1.13 Dual Credit Data

Room: B203 (Maximum 40)

Target Audience: RPT Chairs, RPT Coordinators, RPT Members, Researchers

Presenter: Cristina Ilas, Senior Statistical/Research Analyst, Ministry of Education

Description: The Dual Credit Data presentation will include:

- provincial level highlights related to student achievement in dual credit courses;
- an overview of the many data sources that allow us to look at Dual Credit students and programs from various perspectives;
- and an opportunity to ask questions and to discuss results, data quality checks, and data usage.

1.14 Dual Credit Policy Document - Updated; atelier bilingue.

Room: B207 (Maximum 58)

Target Audience: RPT members, Dual Credit Teachers, OYAP Coordinators, Guidance Counsellors, Board and College Administrators.

Presenters: Alisha Bhanji, Senior Policy Advisor; Jeff Piro, Education Officer; Dan Shultz, Senior Policy Analyst; Marilyn Carmichael, Agente d'éducation, EDU; Lynn Grittani, Agente d'éducation, EDU / FCU

Description: Ministry staff will provide an overview of key tenets of the updated dual credit policy document, Dual Credit Programs, Policy and Program Requirements, 2019. An opportunity also for EDU staff to answer questions related to the content and implementation of the updated dual credit policy document. The majority of this workshop will be in English. Un survol de quelques modifications principales du document; questions / réponses. À noter: la plupart de cette séance se passera en anglais.

RPT Chairs and Coordinators please note: a presentation on the updated policy document will be made at the Chairs' and Coordinators' meeting on May 13th.

10h00 – 10h15 Rafrâchissements et réseautage informel

(à l'extérieur des salles B205/214) & (Concourse)

10h15 – 11h10

Session #2: Session de réseautage

Note: The interactive specific interest networking sessions have proven to be a highlight of our yearly Symposium. The intention is to provide an opportunity for participants to meet colleagues from different sectors: college, school board, SCWI, Ministry and the community:

- To meet and get to know one another
- To address areas of common focus, and
- To share challenges and potential solutions.

Please select one session according to your interest from the following list.

2.01 Sharing Strategies for Student Retention

Room: B201 (Maximum 70)

2.02 Student Recruitment and Student Selection Discussion

Room: B202 (Maximum 70)

2.03 Sharing Activities and Dual Credits that Promote Confidence, Overcome Barriers, and Assist with the Transition to Post-Secondary Education

Room: B206 (Maximum 58)

- 2.04 Ideas for the Future of SCWI/IJECT**
Room: E135 Lecture Theatre, Concourse (Maximum 300)
- 2.05 Guidance Counsellor Discussion about Dual Credits**
Room: B207 (Maximum 58)
- 2.06 Dual Credit Teachers' Sharing Session**
Room: B214 (Maximum 50)
- 2.07 SWAC Teachers' Networking**
Room: B205 (Maximum 70)
- 2.08 Sharing Session for S.O.'s, College Administrators, Principals/Vice-Principals**
Room: B203 (Maximum 40)
- 2.09 Level I Apprenticeship In-School Training Dual Credit Participation Session**
Room: B208 (Maximum 70)
- 2.10 Networking About Adult Dual Credits Successful Deliveries**
Room: B215 (Maximum 50)
- 2.11 Generating Ideas for Connecting Dual Credit Students to Employment**
Room: B213 (Maximum 50)
- 2.12 College Staff Involved in Supporting Dual Credit Students**
Room: B212 (Maximum 50)
- 2.13 Sharing Successful Indigenous Student Dual Credit Programming**
Room: B211 (Maximum 50)
- 2.14 Session de réseautage pour les trois EPR de langue française**
Room: B216 (Maximum 50)

11h10 – 12h00

Lunch

(Humber Food Emporium, salles Seventh Semester Room et Doris Tallon)

12h00 – 13h00

Session #3: Atelier

3.01 Promoting Women in Skilled Trades - Activities to Encourage Non-Traditional Careers

Room: B201 (Maximum 70)

Target Audience: Dual Credit Teachers, Guidance Counsellors, Administrators

Presenters: Brenda Gilmore, Chair Technology, Trades and Apprenticeship, Conestoga College, RPT 7 Chair; Rosie Hessian, Chair Community Outreach, Pathways and Youth Engagement, Conestoga College, RPT 7 Coordinator; Mark Roth, Pathways Coordinator, Avon Maitland DSB, RPT 7

Description: Join us in exploring activities to encourage young women to choose non-traditional careers in skilled trades.

3.02 Strategies to Support OYAP Student Success in Level 1 Dual Credit Programs

Room: B214 (Maximum 50)

Target Audience: Dual Credit Teachers, Guidance Counsellors, College Faculty, Secondary School Administrators, Student Success Teachers, Co-op Teachers

Presenters: Pat Piro, Hamilton-Wentworth CDSB OYAP Coordinator; Joachim Vallentin, Hamilton-Wentworth DSB Ontario Youth Apprenticeship Program Consultant (OYAP) (Acting)

Description: This workshop will provide participants with an overview of Level One Accelerated OYAP programs in the Hamilton-Wentworth Region. OYAP Level One programs have added value to the secondary school diploma in Hamilton for over 10 years. Preparing students for these challenging opportunities is critical to the programs' success. OYAP Coordinators will share their strategies and insights into student selection, retention and student achievement in a variety of apprenticeships.

3.03 Dual Credit Recruitment and Student Selection to Ensure Program Fidelity

Room: B202 (Maximum 50)

Target Audience: Dual Credit Teachers, Guidance Counsellors, RPT Leads

Presenter: Dana Ramsay, Program Coordinator School College Work Initiative, Simcoe County DSB

Description: In order to meet actuals for our programs we need secondary schools to partner with us in recruitment for dual credit courses and Level 1 programs. In this workshop, we will share effective practices used in building capacity for dual credit student recruitment in secondary schools. During this interactive presentation, participants will be

able to share their strategies for group learning. There will be opportunity for questions and discussion.

3.04 Raising the Bar: OYAP Level 1 Student Success Strategies for Apprentices

Room: B213 (Maximum 50)

Target Audience: Dual Credit Teachers, Guidance Counsellors, OYAP Coordinators, College Faculty, Administrators

Presenters: Kerri Hagerman, OYAP Resource Teachers, Peel DSB; Jacqueline Smith, Project Manager, Dual Credit Sheridan; Derek Booth, Employment Training Consultant, MTCU; Dan Hammond, Electrical Program Coordinator, Skilled Trades Centre School, Sheridan College

Description: Low success rate in an OYAP Level 1 program? Improving OYAP Level 1 student success involves discussion, collaboration and decision-making. What are the unique OYAP Level 1 student/apprentice learning needs? How can colleges, school boards and MTCU work together to pro-actively strategize for maximum student success and transition to a college learning environment? Come hear how RPT2 interventions dramatically improved the student success rate for OYAP Level 1 Electrical in just one year.

3.05 Cooperative Education as Part of Dual Credit Success, and Fostering Experiential Learning

Room: B216 (Maximum 40)

Target Audience: Dual Credit Teachers, Guidance Counsellors

Presenters: Jen McGinn, SWAC teacher; Julia VanderWeerden, SCWI Coordinator

Description: Supporting students in experiential learning environments to further their skill set, increase credit counts and consolidating student learning. Case studies and student success rates in dual credits and secondary coop will be presented.

3.06 The Benefits of Team-Taught Dual Credits

Room: B205 (Maximum 50)

Target Audience: Dual Credit Teachers, Guidance Counsellors, Administrators, College Faculty, etc.

Presenters: Alex Duketow, Student Success Consultant, Peterborough, Victoria, North & Clarington CDSB; Edina Cappuccitti, Program Coordinator, School-College-Work Initiative, Loyalist College

Description: The benefits of team-taught dual credits are many. Teacher-faculty partners exchange best practices, student programming becomes more creative and innovative, students are well supported between college classes resulting in success, and the school

culture is positively influenced by the presence of college faculty. These benefits and more will be shared through a presentation and a Q and A panel of teacher-faculty partners.

3.07 After SWAC and After Adult Dual Credits

Room: B211 (Maximum 50)

Target Audience: College Student Advisors, SWAC Teachers, Administrators, Dual Credit Teachers, Guidance Counsellors

Presenters: Nicki Krohn, Student Advisor, Lambton College; Lisa Castelhana, Advisor - Admissions and Pathways, Fanshawe College

Description: This workshop will explore lessons learned, barriers and/or challenges, as well as the successes of our SWAC and Adult SWAC/Dual Credit students. Discussions will include the importance of building rapport, exploring post-secondary pathways, including the Skilled Trades, and meeting the needs of this unique group of learners

3.08 Dual Credit Students Who Attend College: Participation, Retention & Success

Room: B212 (Maximum 50)

Target Audience: Administrators, Guidance Counsellors

Presenters: William Howe, Manager Dual Credit Operations; Sarah Amirault, Research Analyst

Description: An overview of Dual Credit student conversion and tracking including new analysis of student success and progression. Attention will be paid to data preparation and analysis across academic schools and programs.

3.09 Dual Credit Rescue

Room: B215 (Maximum 50)

Target Audience: Dual Credit Teachers, Guidance Counsellors, College Faculty, Secondary School Administrators, Student Success Teachers

Presenters: Lynn Krusto, Specialist High Skills Major and Pathways Consultant, Hamilton-Wentworth DSB; Colleen McPhee Millar, Coordinator Golden Horseshoe Regional Planning Team; Bryan Ledgerwood, Training Specialist, Community Access and Engagement Mohawk College

Description: Dual Credit Rescue is a college delivered dual credit program that targets students within 1 or 2 credits of graduating. This program targets at-risk students who without this intervention would not graduate with their cohort. Schools with low four year graduation rates and low OYAP post-secondary participation rates are identified and students at that school are selected for this program.

3.10 Promoting Skilled Trades and Technology Careers to Ontario Youth

Room: B206 (Maximum 58)

Target Audience: All (Dual Credit Teachers, Guidance Counsellors, Administrators, College Advisors, SWAC Teachers)

Presenter: Asmaa Bacchus, Skills Ontario

Description: Skills Ontario is building Ontario's skilled trades and technologies workforce. We enable and empower all youth, including women and Indigenous youth, to consider a career in the skilled trades and technologies. Engagement with students, teachers, parents, volunteers, employers, and mentors ensure our programs connect education, experience, and employment. We deliver in-school presentations across Ontario, host Canada's largest skills competition, and run summer camps for skills development.

3.11 A Beginner's Guide to Pathways to Apprenticeship: Options for Secondary School

Room: B208 (Maximum 70)

Target Audience: Guidance Counsellors, Co-operative Education Teachers, College Advisors, Leaders of Experiential Learning, Dual Credit Teachers, RPT Members

Presenters: Phil Hedges, School-College-Work Initiative Provincial Program Co-ordinator; Sonja Vandermeer, School-College-Work Initiative Provincial Program Co-ordinator

Description: Through the School-College-Work Initiative (SCWI), thousands of students have started on their Pathways to Apprenticeship. We want to help you to help your students explore whether apprenticeship is right for them – and where available and appropriate -- to consider participating in the wide range of SCWI activities and dual credits. This session is specifically designed for participants with no experience. Please bring your copy of Pathways to Apprenticeship (scwi.ca/policies.php#)

3.12 Dual Credit Data

Room: B203 (Maximum 40)

Target Audience: RPT Chairs, RPT Coordinators, RPT Members, Researchers

Presenter: Cristina Ilas, Senior Statistical/Research Analyst, Ministry of Education

Description: The Dual Credit Data presentation will include:

- provincial level highlights related to student achievement in dual credit courses;
- an overview of the many data sources that allow us to look at Dual Credit students and programs from various perspectives;
- and an opportunity to ask questions and to discuss results, data quality checks, and data usage.

3.13 Mise à jour du document de politique de la DRC

Room: B207 (Maximum 58)

Target Audience: Membres des EPR, enseignantes et enseignants de la DRC, conseillères et conseillers en orientation, coordonnatrices et coordonnateurs PAJO, administratrices et administrateurs des conseils scolaires et des collèges.

Presenters: Marilyn Carmichael, Agente d'éducation, EDU; Lynn Grittani, Agente d'éducation, EDU / FCU

Description: Un survol des modifications principales qui ont été apportées à la politique de la DRC (Programmes à double reconnaissance de crédit: Politique et exigences des programmes, 2019.) Session de questions et réponses.

Présidentes et présidents des EPR et coordonnatrices et coordonnateurs, veuillez svp noter: une présentation sur le document de politique révisée sera faite à la rencontre des présidentes et présidents et des coordonnatrices et coordonnateurs le 13 mai.

13h00 – 13h20

Transition vers la salle Lecture Theatre pour la conférence de clôture

13h20 – 14h30

Session #4: Conférencièr

(Lecture Theatre Concourse)

Conférencièr Dr. Jon Callegher

“Balanced Intelligence: Why Skilled Trades Careers are Better”

**** Votre participation à la conférence de clôture ouvre droit aux prix de présence ****

Ajournement 14h30