



## **Symposium de 'IJECT du printemps 2019**

**Thème: École/Collège/TRAVAIL:**

**Itinéraires vers les métiers spécialisés**

Le mardi 14 mai, 2019

Inscription: 8 h 15 – 9h 00

Programme: 9 h 00 – 14h 30

Humber Institute of Technology and Advanced Learning - North Campus

205 Humber College Blvd., Toronto M9W 5L7

[www.iject.ca](http://www.iject.ca)

L'Initiative de jonction écoles/collèges/milieu de travail est un projet conjoint du ministère de l'Éducation, du ministère de l'Enseignement supérieur et de la Formation professionnelle, du Comité des présidentes et présidents des collèges (COP) et du Conseil ontarien des directrices et directeurs de l'éducation (CODE)

# Remerciements

## Humber Institute of Technology & Advanced Learning - North Campus

Remerciements pour leur apport à la préparation du Symposium 2018 de l'IJECT.

### Comité de planification du Symposium de l'IJECT

**Tony Pontes, Gérant de projet de l'IJECT/ Directeur exécutif, Council of Ontario Directors of Education**

**David Armstrong, Agent de projet de l'IJECT**

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**Michael Smith, Agent de liaison de l'IJECT**

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**Amber Trent, , Facilitateur de double credit, RPT #9-PASS**

**Alex Eroff, Conseiller pédagogique, EPR #16-Centre Sud-Ouest de l'Ontario**

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**Janette Jensen, Gestion, CODE**

**Rick Meridew, IJECT site Internet**

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**David Armstrong, Agent de projet de l'IJECT**

# Grandes lignes du symposium

## Le mardi 14 mai 2019

- 8 h 15 – 9 h 00**                      **Inscription**  
(Lecture Theatre Concourse)
- Petit-déjeuner continental**  
(Lecture Theatre Concourse)
- 9 h 00 – 10 h 00**                      **Session 1: Atelier**
- 10 h 00 – 10 h 15**                      **Rafraîchissements et réseautage informel**  
(à l'extérieur des salles B205/214)
- Rafraîchissements et réseautage informel**  
**(Concourse)**
- 10 h 15 – 11 h 10**                      **Session 2: Session de réseautage**
- 11 h 10 – 12 h 00**                      ~ Lunch ~  
(Humber Food Emporium, salles Seventh Semester et Doris Tallon)
- 12 h 00 – 13 h 00**                      **Session 3: Atelier**
- 13 h 00 – 13 h 20**                      **Transition vers la salle Lecture Theatre pour la conférence de clôture**  
(Concourse)
- 13 h 20 – 14 h 30**                      **Session 4: Conférencière Dr. Jon Callegher**  
"Balanced Intelligence: Why Skilled Trades Careers are Better"  
(Lecture Theatre Concourse)
- 14 h 30**                                      **Ajournement**

## Conférencier invité Dr. Jon Callegher Ph.D

Directeur exécutif, Job Talks



### “Balanced Intelligence: Why Skilled Trades Careers are Better”

Saviez-vous que les travailleurs des métiers spécialisés comptent parmi les personnes les plus épanouies au pays? Au cours de sa présentation dynamique le directeur exécutif de Job Talks présentera sa recherche innovatrice en lien avec les métiers spécialisés. Il expliquera comment le concept de « Balanced Intelligence » peut changer les perspectives qu'on a face à un emploi à la fois pratique, stimulant et qui fait appel au corps et à l'intellect. À la fin de sa présentation vous disposerez des messages clés pour promouvoir les métiers spécialisés auprès des élèves, des parents et de vos collègues. Vous risquez même d'envisager une réorientation de carrière!

#### **Aperçu biographique:**

Dr Jon Callegher est directeur exécutif de [Job Talks](#), groupe recherche et médias en matière de main d'oeuvre canadienne. Jon vise à changer la perception que les parents, éducateurs et personnes à la recherche d'une carrière se font des métiers.

Jon détient un diplôme en sociologie de l'université de Waterloo. Il est également professeur à la School of Marketing de George Brown College à Toronto.

Jon a été invité à la CBC radio, à la télé, de même qu'à des conférences internationales en matière du monde du travail, du marketing et des différences entre les générations. Ses textes sont parus dans le *Globe and Mail* et il est l'auteur du prochain manuel de *Marketing Research* chez Pearson Canada.

# Horaire détaillé du Symposium

**9 h 00 – 10 h 00**

## **Session #1: Atelier**

### **1.01 Recruitment and Selection: Paving Pathways for Students in the Skilled Trades**

**Room:** B202 (Maximum 60)

**Target Audience:** Dual Credit Teachers, Guidance Counsellors, Administrators, Co-op Teachers

**Presenters:** Jody Jakubo, Dual Credit Teacher; Dana Kinsella, OYAP, SHSM Coordinator, Rainbow DSB

**Description:** In this session, participants will learn how the Rainbow District School board took a team approach to recruitment for Dual Credit classes. With a focus on pathways into the skilled trades and a unique target of nontraditional students; the SSI team choose individuals who weren't achieving their maximum success in a traditional school setting. Learn how we came together with various partners to select, recruit and promote the dual credit program.

### **1.02 It's a New World Out There: Connecting students to their future in trades**

**Room:** B216 (Maximum 50)

**Target Audience:** Dual Credit Teachers, Guidance Counsellors, Administrators

**Presenters:** Brenda Gilmore, Chair Technology, Trades and Apprenticeship, Conestoga College, RPT 7 Chair; Rosie Hessian, Chair Community Outreach, Pathways and Youth Engagement, Conestoga College, RPT 7 Coordinator

**Description:** Offering a wide-range of learning opportunities outside of the classroom - Engaging students to create and discover their potential through innovative programs like SCWI, SHSM, Reach Ahead opportunities and using community resources to help bridge the gap. In this interactive workshop, the college, industry and the Workforce Planning Board will highlight student opportunities and community resources to assist students and teachers in trade pathway planning.

### **1.03 Mapping Out a Career in the Skilled Trades**

**Room:** B213 (Maximum 40)

**Target Audience:** Dual Credit Teachers, Guidance Counsellors, School Board and College Personnel involved with Dual Credits

**Presenters:** Dan Lortie, OYAP coordinator CDSB of Eastern Ontario; Eleanor MacNiven-Hoecht, Pathways Coordinator Hasting Prince Edward DSB; Kelly Pilgrim DC Coordinator Limestone DSB; Tori Latchmore, SWAC Teacher, Limestone DSB

**Description:** Participants will learn how to support students as they consider apprenticeship as a pathways and TRANSITION from Level I apprenticeship dual credits and/or trades-focused dual credits to take the next step to becoming journeypersons. Bring your specific questions and the presentation will be customized to meet your needs! You will hear about policies, processes, and exciting programs in the trades including WITTS - Women in the Trades SWAC Dual Credit.

#### **1.04 A New Start: SWAC Student Panel - A Transition Program for Post-Secondary**

**Room:** B201 (Maximum 50)

**Target Audience:** Teachers, Principals, Vice-Principals, Guidance Counsellors, College Faculty and others

**Presenters:** Anna Paolitto-Primiani (SWAC Toronto CDSB Teacher); Mary Ellen Gucciardi (SWAC Dufferin-Peel CDSB Teacher); Natalie Davey (SWAC Toronto DSB Teacher); A panel of students in the SWAC Program, including some students moving on to trades-based college programs.

**Description:** SWAC (School Within A College Program) is a student success initiative offering secondary students the opportunity to earn secondary school credits and college credits. The goal is for students to complete their OSSD and transition to Post-Secondary destinations. The typical SWAC student may face challenges in graduating but has potential to succeed in college. This workshop presents the benefits and challenges from the student perspective.

#### **1.05 Adult Dual Credits: From Conceptualization to Completion (Including Adult SWAC)**

**Room:** B211 (Maximum 50)

**Target Audience:** DC Teachers, School Board Reps, Administrators, College Advisors, SWAC Teachers, College Reps, Re-engagement Staff

**Presenters:** Karen King, Manager, School College Work Initiative, Lambton College; Janice Wranich, Special Projects Teacher, Lambton Kent District School Board; Tom Smith, Learning Coordinator Dual Credit/SWAC/SWAU/Adult Dual Credit, Thames Valley District School Board

**Description:** This workshop will be a panel presentation that includes some key people within RPT 10 that have been involved in Adult Dual Credits & Adult SWAC. School Board and College perspectives will be highlighted, including best practices and lessons learned. The panel will also share some testimonials concerning the program from Adult students. Discussion on how post-secondary education pathways are presented to encourage our adult students, including the need for students in the skilled trades.

## **1.06 Level 1 Math Resources**

**Room:** B214 (Maximum 40)

**Target Audience:** All

**Presenters:** Emilie Metwalli, Culinary Arts Professor; Patricia Jackson, Project Leader, Quality Learning, Teaching and Innovation, Canadore College

**Description:** RPT 8, in partnership with SCWI, has created a series of three curriculum resources for students entering our Level 1 Apprenticeship Dual Credits programs. These resources are aimed at building the essential mathematical skills for students entering a career in the Culinary, Carpentry, and Motive Power sectors. Workshop participants will review the three new Level 1 resources and have the opportunity to “test-drive” a series of hands-on activities drawn from the culinary curriculum.

## **1.07 Engaging the Disengaged**

**Room:** B205 (Maximum 50)

**Target Audience:** Dual Credit Teachers, Guidance, Administrators, College Faculty, Advisors, High School Teachers

**Presenters:** Robert Wager, Director SCWI & AU; Sue Hawkins, Manager SCWI & AU; Heather Bickle, Health Promotion Coordinator, Durham College

**Description:** This workshop explores several theories to engage SCWI’s primary target group – disengaged youth. The connection between engagement and motivation, the importance of connections, encouraging a sense of belonging, and restorative practices are examined. Suggested resources are provided for those who are interested in learning more.

## **1.08 On Campus Learning Experiences for Off Campus Dual Credit Students**

**Room:** B215 (Maximum 50)

**Target Audience:** Dual Credit Teachers, ADC Advisors, Counsellors, College Faculty

**Presenters:** Katelyn McCreary, SCWI Events and Activities Coordinator, Conestoga; Krista Zilkey, DC Contact and manager, Fanshawe; Sarah Bradshaw, ADC/SWAC Advisor, Mohawk; Mark Sitko, DC Teacher, Brant Haldimand Norfolk CDSB; Jeff Klunder, DC Teacher, Grand Erie DSB; Mary Gallo, RPT5 SCWI Coordinator

**Description:** Students taking Team-Taught or college delivered DC courses in skilled trades at a secondary school do not have the same college experience as DC students taking courses on campus. Join us in an interactive workshop to discuss best practices with representatives from Conestoga, Fanshawe and Mohawk Colleges as well as DC teachers who have had first-hand knowledge in planning and executing learning experiences for students interested in pursuing pathways to Skilled Trades.



## **1.09 Dual Credit Planning to Enhance Project Success**

**Room:** B212 (Maximum 30)

**Target Audience:** RPT Chairs & Coordinators, Student Success Leads, Administrators, Principals

**Presenters:** Paul Caldbick, RPT 15 Algoma Co-Chair, Algoma District School Board, Principal, AEC; Karen Gauthier, RPT 15 Algoma Co-Chair, Sault College Project Officer

**Description:** As RPTs struggle to develop new dual credit projects with limited funding expansion, planning strategies with high schools, colleges and community partners becomes very important. As we gear up to enhance pathways to the Skilled Trades, RPT 15 will share its planning processes and how we merge the different SCWI, Board and College planning schedules in order to deliver successful dual credit projects that resonate with our students.

## **1.10 An Introduction to the School-College-Work Initiative (SCWI) and Dual Credits**

**Room:** B208 (Maximum 60)

**Target Audience:** Anyone new to the School-College-Work Initiative or new to dual credits.

**Presenter:** Sonja Vandermeer, Program Coordinator, School-College-Work Initiative

**Description:** New to SCWI? This is a great way to start the Symposium. Need more information regarding how the School-College-Work Initiative, Regional Planning Teams and Dual Credits work? We'll start with the basics, including acronyms, definitions and who's involved. Whether you are a guidance counsellor, dual credit teacher, RPT member, college faculty, or other -- come to gather information and to ask your questions. No experience required. (Learn more online: [www.scwi.ca](http://www.scwi.ca) or [www.iject.ca](http://www.iject.ca))

## **1.11 Promotion des métiers spécialisés et des technologies auprès de la jeunesse ontarienne**

**Room:** B206 (Maximum 58)

**Target Audience:** Enseignantes et enseignants de la DRC et de L'ÉAC, conseillères et conseillers en orientation, personnel de direction d'école et personnel des collèges

**Presenter:** Asmaa Bacchus, Compétences Ontario

**Description:** Compétences Ontario bâtit la main-d'œuvre de l'Ontario dans le domaine des métiers spécialisés et des technologies. Nous habitons et encourageons tous les jeunes, y compris les femmes et les jeunes autochtones à considérer une carrière dans le domaine des métiers spécialisés et des technologies. Notre engagement auprès des élèves, des enseignants, des parents, des bénévoles, des employeurs et des mentors fait en sorte que nos programmes permettent de créer des liens entre l'éducation, l'expérience et l'emploi.

Nous effectuons des présentations dans les écoles à travers l'Ontario, organisons le plus grand concours des métiers spécialisés au Canada, offrons des camps d'été axés sur le perfectionnement des compétences et qui mettent les élèves en relation avec les employeurs.

### **1.12 Overcoming Distance in Effective Dual Credit Delivery / Surmonter les défis de distance pour offrir un cours à DRC aux régions éloignées**

**Room:** B216 (Maximum 50) **CANCELLED**

**Target Audience:** Administrators, Guidance Counsellors, DC Teachers and College Instructors / Administrateurs, conseillers en orientation, coordonnateurs des conseils, enseignants des DRC, représentants des collèges

**Presenters:** Jim Keyes RPT 11 SCWI Coordinator; Laura Christie, Director of Lake of the Woods and Red Lake Campus, Confederation College; Angelina Anderson, Director of Dryden and Sioux Lookout Campus, Confederation College; Sylvain Vachon, Conseiller pédagogique en apprentissage par expérience, Président de l'ÉPR 3

**Description:** In this bilingual workshop, learn how regional campuses effectively use a variety of approaches to deliver dual credit experiences to students in schools in remote locations and with low student populations. / Dans cet atelier bilingue, venez découvrir et partager vos différentes méthodes de livraison de cours DRC afin d'offrir des expériences collégiales aux élèves des régions éloignées et pour les écoles moins peuplées. Cette séance permettra un échange de pratiques réussies. Venez partager vos expertises!

### **1.13 Dual Credit Data**

**Room:** B203 (Maximum 40)

**Target Audience:** RPT Chairs, RPT Coordinators, RPT Members, Researchers

**Presenter:** Cristina Ilas, Senior Statistical/Research Analyst, Ministry of Education

**Description:** The Dual Credit Data presentation will include:

- provincial level highlights related to student achievement in dual credit courses;
- an overview of the many data sources that allow us to look at Dual Credit students and programs from various perspectives;
- and an opportunity to ask questions and to discuss results, data quality checks, and data usage.

### **1.14 Dual Credit Policy Document - Updated; atelier bilingue.**

**Room:** B207 (Maximum 58)

**Target Audience:** RPT members, Dual Credit Teachers, OYAP Coordinators, Guidance Counsellors, Board and College Administrators.

**Presenters:** Alisha Bhanji, Senior Policy Advisor; Jeff Piro, Education Officer; Marilyn Carmichael, Agente d'éducation, EDU; Lynn Grittani, Agente d'éducation, EDU / FCU

**Description:** Ministry staff will provide an overview of key tenets of the updated dual credit policy document, Dual Credit Programs, Policy and Program Requirements, 2019. An opportunity also for EDU staff to answer questions related to the content and implementation of the updated dual credit policy document. The majority of this workshop will be in English. Un survol de quelques modifications principales du document; questions / réponses. À noter: la plupart de cette séance se passera en anglais.

**RPT Chairs and Coordinators please note: a presentation on the updated policy document will be made at the Chairs' and Coordinators' meeting on May 13th.**

### ***10h00 – 10h15 Rafrâichissements et réseautage informel***

(à l'extérieur des salles B205/214) & (Concourse)

### ***10h15 – 11h10***

#### ***Session #2: Session de réseautage***

**Note:** The interactive specific interest networking sessions have proven to be a highlight of our yearly Symposium. The intention is to provide an opportunity for participants to meet colleagues from different sectors: college, school board, SCWI, Ministry and the community:

- To meet and get to know one another
- To address areas of common focus, and
- To share challenges and potential solutions.

Please select one session according to your interest from the following list.

#### **2.01 Sharing Strategies for Student Retention**

**Room:** B201 (Maximum 70)

Facilitators: Bill Jack, Melanie Jones

#### **2.02 Student Recruitment and Student Selection Discussion**

**Room:** B202 (Maximum 70)

Facilitator: Michelle Rao

#### **2.03 Sharing Activities and Dual Credits that Promote Confidence, Overcome Barriers, and Assist with the Transition to Post-Secondary Education**

**Room:** B206 (Maximum 58)

Facilitator: Sonja Vandermeer

**2.04 Ideas for the Future of SCWI/IJECT**

**Room:** E135 Lecture Theatre, Concourse (Maximum 300)

Facilitator: David Armstrong

**2.05 Guidance Counsellor Discussion about Dual Credits**

**Room:** B207 (Maximum 58)

Facilitator: Phil Hedges

**2.06 Dual Credit Teachers' Sharing Session**

**Room:** B214 (Maximum 50)

Facilitator: April-Dawn Blackwell

**2.07 SWAC Teachers' Networking**

**Room:** B205 (Maximum 70)

Facilitator: Adriana McDonough

**2.08 Sharing Session for S.O.'s, College Administrators, Principals/Vice-Principals**

**Room:** B203 (Maximum 40)

Facilitator: Michael Moher

**2.09 Level I Apprenticeship In-School Training Dual Credit Participation Session**

**Room:** B208 (Maximum 70)

Facilitator: Kevin Hotten

**2.10 Networking About Adult Dual Credits Successful Deliveries**

**Room:** B215 (Maximum 50)

Facilitator: Ken Harrison

**2.11 Generating Ideas for Connecting Dual Credit Students to Employment**

**Room:** B213 (Maximum 50)

Facilitator: Deb Ford

**2.12 College Staff Involved in Supporting Dual Credit Students**

**Room:** B212 (Maximum 50)

Facilitator: Karen Gauthier

**2.13 Sharing Successful Indigenous Student Dual Credit Programming**

**Room:** B211 (Maximum 50)

Facilitator: John Mombourquette

**2.14 Session de réseautage pour les trois EPR de langue française**

**Room:** B216 (Maximum 50)

Facilitators: Caroline Carrière, Sylvain Vachon, Alex Eroff, Janine Griffore

**11h10 – 12h00**

**Lunch**

(Humber Food Emporium, salles Seventh Semester Room et Doris Tallon)

**12h00 – 13h00**

**Session #3: Atelier**

**3.01 Promoting Women in Skilled Trades - Activities to Encourage Non-Traditional Careers**

**Room:** B201 (Maximum 70)

**Target Audience:** Dual Credit Teachers, Guidance Counsellors, Administrators

**Presenters:** Brenda Gilmore, Chair Technology, Trades and Apprenticeship, Conestoga College, RPT 7 Chair; Rosie Hessian, Chair Community Outreach, Pathways and Youth Engagement, Conestoga College, RPT 7 Coordinator; Mark Roth, Pathways Coordinator, Avon Maitland DSB, RPT 7

**Description:** Join us in exploring activities to encourage young women to choose non-traditional careers in skilled trades.

**3.02 Strategies to Support OYAP Student Success in Level 1 Dual Credit Programs**

**Room:** B214 (Maximum 50)

**Target Audience:** Dual Credit Teachers, Guidance Counsellors, College Faculty, Secondary School Administrators, Student Success Teachers, Co-op Teachers

**Presenters:** Pat Piro, Hamilton-Wentworth CDSB OYAP Coordinator; Joachim Vallentin, Hamilton-Wentworth DSB Ontario Youth Apprenticeship Program Consultant (OYAP) (Acting); Angela Barbati, Dual Credit Teacher, Hamilton-Wentworth DSB; Michael Cimba, OYAP Student Success Teacher, Hamilton-Wentworth DSB

**Description:** This workshop will provide participants with an overview of Level One Accelerated OYAP programs in the Hamilton-Wentworth Region. OYAP Level One programs have added value to the secondary school diploma in Hamilton for over 10 years. Preparing students for these challenging opportunities is critical to the programs' success. OYAP Coordinators will share their strategies and insights into student selection, retention and student achievement in a variety of apprenticeships.

### **3.03 Dual Credit Recruitment and Student Selection to Ensure Program Fidelity**

**Room:** B202 (Maximum 50)

**Target Audience:** Dual Credit Teachers, Guidance Counsellors, RPT Leads

**Presenter:** Dana Ramsay, Program Coordinator School College Work Initiative, Simcoe County DSB

**Description:** In order to meet actuals for our programs we need secondary schools to partner with us in recruitment for dual credit courses and Level 1 programs. In this workshop, we will share effective practices used in building capacity for dual credit student recruitment in secondary schools. During this interactive presentation, participants will be able to share their strategies for group learning. There will be opportunity for questions and discussion.

### **3.04 Raising the Bar: OYAP Level 1 Student Success Strategies for Apprentices**

**Room:** B213 (Maximum 50)

**Target Audience:** Dual Credit Teachers, Guidance Counsellors, OYAP Coordinators, College Faculty, Administrators

**Presenters:** Kerri Hagerman, OYAP Resource Teachers, Peel DSB; Jacqueline Smith, Project Manager, Dual Credit Sheridan; Dan Hammond, Electrical Program Coordinator, Skilled Trades Centre School, Sheridan College

**Description:** Low success rate in an OYAP Level 1 program? Improving OYAP Level 1 student success involves discussion, collaboration and decision-making. What are the unique OYAP Level 1 student/apprentice learning needs? How can colleges, school boards and MTCU work together to pro-actively strategize for maximum student success and transition to a college learning environment? Come hear how RPT2 interventions dramatically improved the student success rate for OYAP Level 1 Electrical in just one year.

### **3.05 Cooperative Education as Part of Dual Credit Success, and Fostering Experiential Learning**

**Room:** B216 (Maximum 40)

**Target Audience:** Dual Credit Teachers, Guidance Counsellors

**Presenters:** Jen McGinn, SWAC teacher; Julia VanderWeerden, SCWI Coordinator

**Description:** Supporting students in experiential learning environments to further their skill set, increase credit counts and consolidating student learning. Case studies and student success rates in dual credits and secondary coop will be presented.

### **3.06 The Benefits of Team-Taught Dual Credits**

**Room:** B205 (Maximum 50)

**Target Audience:** Dual Credit Teachers, Guidance Counsellors, Administrators, College Faculty, etc.

**Presenters:** Alex Duketow, Student Success Consultant, Peterborough, Victoria, North & Clarington CDSB; Edina Cappuccitti, Program Coordinator, School-College-Work Initiative, Loyalist College

**Description:** The benefits of team-taught dual credits are many. Teacher-faculty partners exchange best practices, student programming becomes more creative and innovative, students are well supported between college classes resulting in success, and the school culture is positively influenced by the presence of college faculty. These benefits and more will be shared through a presentation and a Q and A panel of teacher-faculty partners.

### **3.07 After SWAC and After Adult Dual Credits**

**Room:** B211 (Maximum 50)

**Target Audience:** College Student Advisors, SWAC Teachers, Administrators, Dual Credit Teachers, Guidance Counsellors

**Presenters:** Nicki Krohn, Student Advisor, Lambton College; Lisa Castelhana, Advisor - Admissions and Pathways, Fanshawe College

**Description:** This workshop will explore lessons learned, barriers and/or challenges, as well as the successes of our SWAC and Adult SWAC/Dual Credit students. Discussions will include the importance of building rapport, exploring post-secondary pathways, including the Skilled Trades, and meeting the needs of this unique group of learners

### **3.08 Dual Credit Students Who Attend College: Participation, Retention & Success**

**Room:** B212 (Maximum 50)

**Target Audience:** Administrators, Guidance Counsellors

**Presenters:** William Howe, Manager Dual Credit Operations; Sarah Amirault, Research Analyst

**Description:** An overview of Dual Credit student conversion and tracking including new analysis of student success and progression. Attention will be paid to data preparation and analysis across academic schools and programs.

### **3.09 Dual Credit Rescue**

**Room:** B215 (Maximum 50)

**Target Audience:** Dual Credit Teachers, Guidance Counsellors, College Faculty, Secondary School Administrators, Student Success Teachers

**Presenters:** Lynn Krusto, Specialist High Skills Major and Pathways Consultant, Hamilton-Wentworth DSB; Colleen McPhee Millar, Coordinator Golden Horseshoe Regional Planning Team; Bryan Ledgerwood, Training Specialist, Community Access and Engagement Mohawk College

**Description:** Dual Credit Rescue is a college delivered dual credit program that targets students within 1 or 2 credits of graduating. This program targets at-risk students who without this intervention would not graduate with their cohort. Schools with low four year graduation rates and low OYAP post-secondary participation rates are identified and students at that school are selected for this program.

### **3.10 Promoting Skilled Trades and Technology Careers to Ontario Youth**

**Room:** B206 (Maximum 58)

**Target Audience:** All (Dual Credit Teachers, Guidance Counsellors, Administrators, College Advisors, SWAC Teachers)

**Presenter:** Asmaa Bacchus, Skills Ontario

**Description:** Skills Ontario is building Ontario's skilled trades and technologies workforce. We enable and empower all youth, including women and Indigenous youth, to consider a career in the skilled trades and technologies. Engagement with students, teachers, parents, volunteers, employers, and mentors ensure our programs connect education, experience, and employment. We deliver in-school presentations across Ontario, host Canada's largest skills competition, and run summer camps for skills development.

### **3.11 A Beginner's Guide to Pathways to Apprenticeship: Options for Secondary School**

**Room:** B208 (Maximum 70)

**Target Audience:** Guidance Counsellors, Co-operative Education Teachers, College Advisors, Leaders of Experiential Learning, Dual Credit Teachers, RPT Members

**Presenters:** Phil Hedges, School-College-Work Initiative Provincial Program Co-ordinator; Sonja Vandermeer, School-College-Work Initiative Provincial Program Co-ordinator

**Description:** Through the School-College-Work Initiative (SCWI), thousands of students have started on their Pathways to Apprenticeship. We want to help you to help your students explore whether apprenticeship is right for them – and where available and appropriate -- to consider participating in the wide range of SCWI activities and dual credits. This session is specifically designed for participants with no experience. Please bring your copy of Pathways to Apprenticeship ([scwi.ca/policies.php#](http://scwi.ca/policies.php#))



### 3.12 Dual Credit Data

**Room:** B203 (Maximum 40)

**Target Audience:** RPT Chairs, RPT Coordinators, RPT Members, Researchers

**Presenter:** Cristina Ilas, Senior Statistical/Research Analyst, Ministry of Education

**Description:** The Dual Credit Data presentation will include:

- provincial level highlights related to student achievement in dual credit courses;
- an overview of the many data sources that allow us to look at Dual Credit students and programs from various perspectives;
- and an opportunity to ask questions and to discuss results, data quality checks, and data usage.

### 3.13 Mise à jour du document de politique de la DRC

**Room:** B207 (Maximum 58)

**Target Audience:** Membres des EPR, enseignantes et enseignants de la DRC, conseillères et conseillers en orientation, coordonnatrices et coordonnateurs PAJO, administratrices et administrateurs des conseils scolaires et des collèges.

**Presenters:** Marilyn Carmichael, Agente d'éducation, EDU; Lynn Grittani, Agente d'éducation, EDU / FCU

**Description:** Un survol des modifications principales qui ont été apportées à la politique de la DRC (Programmes à double reconnaissance de crédit: Politique et exigences des programmes, 2019.) Session de questions et réponses.

**Présidentes et présidents des EPR et coordonnatrices et coordonnateurs, veuillez svp noter: une présentation sur le document de politique révisée sera faite à la rencontre des présidentes et présidents et des coordonnatrices et coordonnateurs le 13 mai.**

**13h00 – 13h20**

Transition vers la salle Lecture Theatre pour la conférence de clôture

**13h20 – 14h30**

**Session #4: Conférencière**

(Lecture Theatre Concourse)

**Conférencière Dr. Jon Callegher**

“Balanced Intelligence: Why Skilled Trades Careers are Better”

**\*\* Votre participation à la conférence de clôture ouvre droit aux prix de présence \*\***

***Ajournement 14h30***